

You are my King

I'm forgiven because You were forsaken
I'm accepted; You were condemned
I'm alive and well, Your Spirit lives within me
Because You died and rose again.

Amazing love, how can it be
That You, my God, should die for me?
Amazing love, I know it's true
And it's my joy to honor You

You are my King
Jesus, You are my King

This song's first few lines start with three ways that we are very different from Jesus as He was as a man on earth. What else do you know about Jesus' life on earth that is different from ours? Fill in some things in the chart below.

<u>Humankind</u>	<u>God, Jesus</u>
Forgiven Accepted Alive and well	Forsaken Condemned Died and resurrected

Read John 10:1-21. This passage describes Jesus as a shepherd, and the song describes Him as a king. What qualities do these two positions share?

How do they show different aspects of our relationship with God?

The song says "it is my joy to honor you." What things or activities in your life bring you joy? (Don't try to be extra-spiritual with your answers, be nitty-gritty)

What things or activities in your life do you think honor God? (here "honor" means that they display to others that you have a reverence for God, they are examples of your faith). Are they some of the same things from the previous question?

TO PONDER DURING THIS SONG: You show respect to a King and obey Him and fight for Him... how does your life show that Jesus is King of it?

LEADERS' GUIDE

I'd recommend doing an interesting **discussion opener** at the beginning. Go on the internet and find out the names of various kings (princes and queens too?) around the world currently reigning today. (I don't quite know how exactly to google this... let me know if you figure out an efficient way to do this.)

I did find:

Juan Carlos I – King of Spain

Harald V – King of Norway

Do advanced searches to find current kings of Netherlands, kings in Africa, etc.

Then set up two columns with names on the left and countries on the right, each column scrambled. See if they can match names with countries.

Then ask: What do you think kings today do? (Help them see that for almost all of today's monarchs, their roles are purely symbolic).

Then discuss that the roles of kings in ancient times were obviously much more powerful, before there were established governments that ran the countries.

THE STUDY... I'd recommend **running off the first sheet** of this lesson and giving a sheet to each student. Heavily emphasize that you want them to keep the handouts. Perhaps make **folders** or give them **binders** to hang onto these sheets. Ask them to bring the folder or binder each week to small group. Maybe even include a couple of blank sheets for prayer requests.

I'd also recommend **getting this song on a CD** and playing it in small group when it comes at the appropriate time of the study. It breaks up the talking, and they will "hear" the words much more clearly by focusing on it. Go to www.worshiptogether.com if you don't know where to find it.

Contact Melanie Pearlman (melanie_pearlman@hotmail.com) if you have further questions about this study, or Kelly Soifer if you have questions about the tips in the Leader's Guide.